

Uniquely WRPS

The school where your child is nurtured holistically

Our School Leader



Miss Geetha Doraisamy
Principal



Mr Lim Kim Thye
Vice Principal, Academic



Mr Chew Chin Ming
Vice Principal, Admin

Key Personnel



Mrs Selva
Year Head, Lower Primary

Introduction of P1 Team - Form Teachers

Ms Sharin



Mdm Irfah

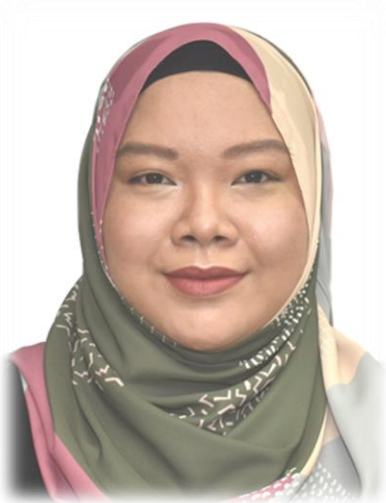


Mrs Elaine Ong



Introduction of P1 Team - Form Teachers

Mdm Aisyah



Mrs Marion Lim



Mdm Izzati



Introduction of P1 Team - Form Teachers

Ms Chan Pei Kee



Mdm Lin Lu



Mr Ramdan



Introduction of P1 Team - Form Teachers

Mdm Mah WM



Mdm Sarina

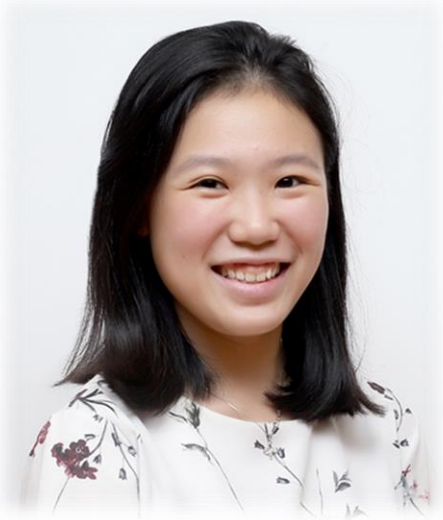


Ms Yeow SL



Introduction of P1 Team - Form Teachers

Mrs Marlene Ler



Mrs Juriah Chay



Our Venture Compass



Developing the Mind, Body and Soul through the 4 Ps @ WRPS

<p>Programmes</p> <p><i>Aimed at engaging diverse learners</i></p> <p><i>Two pronged:</i></p> <ul style="list-style-type: none">• <i>For the masses</i>• <i>For those with special talents and interests</i>	<p>Processes</p> <ul style="list-style-type: none">• <i>Making tacit knowledge explicit</i>• <i>Putting students at the centre for decision making</i>
<p>People</p> <ul style="list-style-type: none">• <i>Every child is profiled (family background/ medical profile /interests/strengths/learning and behavioural needs)</i>• <i>Building capacity of professionals supporting the child</i>• <i>Focussing on an integrated approach by the team supporting the child</i>	<p>Experiences</p> <p><i>Understand the child and value-add to their experiences.</i></p> <p><i>Students leave with ...</i></p> <ul style="list-style-type: none">• <i>Balance (cognitive and other domains)</i>• <i>Acquisition of Skill-sets</i>• <i>Understanding of their strengths</i>

The WRPS Experience



- **Equip:** Investing in our People (staff & Pupils)
- **Engage:** Partnering parents & stakeholders
- **Enable:** to be future ready

What goes into WRPS school life ?

Customised Curriculum to suit needs of diverse learners

Strong Student Leadership Programmes

A wide range of CCAs

Academic & Non Academic Enrichment Programmes and Platforms

Arts , Culture and Sports Fiesta Weeks

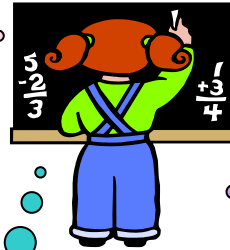
Applied Learning Programme for Critical thinking

Learning Support Programmes

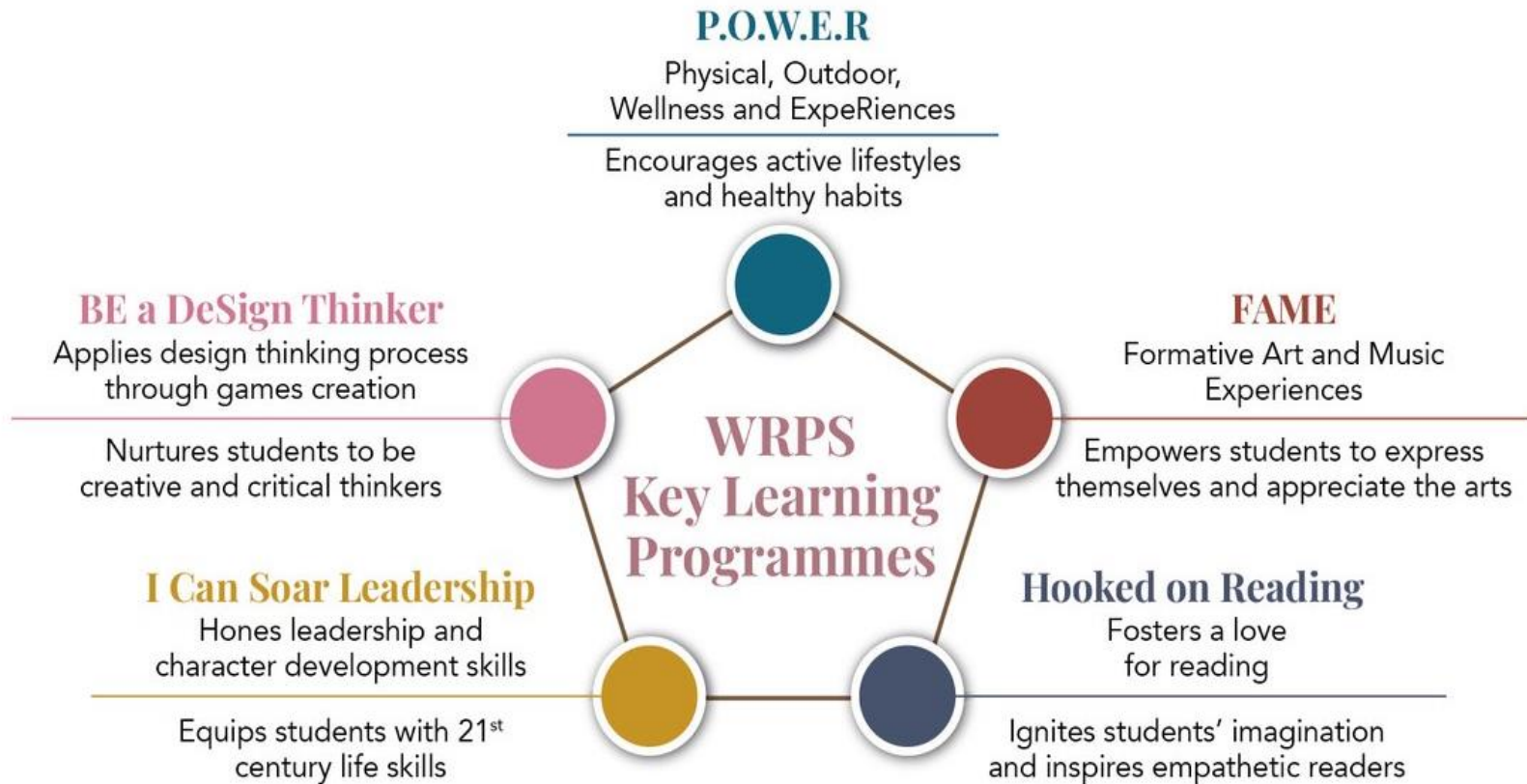
Level based Learning Journeys

Talent Development Programmes

Developmental programmes for Social & Emotional Learning



A Kaleidoscope of Experience



Lower Primary : Strengthening Foundation

- ✓ Movement P1 to P2 enbloc
 - ✓ These two years will be used to establish foundation in literacy, numeracy and personal social management skills
- ✓ Most structures, including Form and Subject Teachers will be a continuity from P1 to P2
- ✓ In the course of the year, students will be guided through learning support and enrichment initiatives based on their readiness level

P1 Bridging Programme **NEW!**

- ✓ To enable students to familiarize themselves to routines and expectations for Primary 1, school has set aside a two-week programme
- ✓ First week's experiences will be level-based by groups
- ✓ Second week's experiences will be in their actual class settings

What does my child need to adapt to in P1?

- Compliance to school dress code and expected behaviour
- Longer school hours
- Structured Time-table and schedule
- A larger learning environment
- Interacting with more students of different ages as well as adults
- Become more independent and responsible



What can I do to prepare my child ?

- Partner our teachers to encourage your child's natural sense of curiosity to learn and support them in understanding their feelings and experiences.
- Resist temptation to push your child to learn above what he/she is not ready for.
- Nurture your child's learning dispositions.
- Allow your child to learn from experiences. Being praised for good behaviour and facing consequences for undesirable behaviour is part of nurturing your child to be independent and self directed.

Some parents may face some challenges...

- Anxiety from being over protective
- Over emphasis on grades and marks
- Concern over supposed 'dip' in child's performance as compared to nursery / kindergarten years
- Concern over child not selected for certain activities , roles etc.
- Focussing on 'immediacy'

Supporting Your Child

DO's

Make it a point to find out how your child's school day was

Invest time and effort to develop interest in reading

Work out a schedule and routine that has balance of self-management, study, play and quality time with family

Negotiate with your child and agree on acceptable standards and be consistent with the consequences

Guide / Supervise /Support your child with study / school work where possible

DON'T'S

Zoom in just on homework and assessment matters

Focus on reading for comprehension only

Focus mostly on routines involving homework, tuition and study

Let your child be the 'parent' and decide on matters such as coming to school , sleeping time, tv time etc.

Watch TV or engage in some fun activity while you insist your child does his school work / study



**“Every child can be engaged,
every child can contribute.”**

**“Train a child in the way he
should go, and when he is old
he will not turn from it.”**

Thank You!