



WOODLANDS RING PRIMARY SCHOOL

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Subject-Specific Learning Outcomes for Semester 1 2021

Primary 2 English Language

Skills	Learning Outcomes	Modes of Assessment
Listening	1. Listen attentively and identify relevant information	- Listening Comprehension tasks (STELLAR Worksheets)
Speaking	2. Speak clearly to express their thoughts, feelings and ideas	- Picture Discussion
Reading	3. Read multi-syllabic words accurately	- Reading Aloud tasks
	4. Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression	
Writing	5. Apply basic spelling strategies using knowledge about phonic elements and spelling rules	- Writing task

Primary 2 Mother Tongue Languages - Chinese, Malay and Tamil

Skills	Learning Outcomes	Modes of Assessment
Listening	1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details	- Listening Comprehension tasks
Speaking and Spoken Interaction	2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts	- Interactive Conversation (Themes based on textbook)
Reading	3. - Recognise characters taught in Primary 2 (CL) - Recognise words taught in Primary 2 (ML) - Recognise letters and words taught in Primary 2 (TL)	- Reading Aloud tasks
Writing	4. Write short sentence(s) about daily life with some guidance	- Writing tasks (e.g. sentence construction)

Primary 2 Mathematics

Learning Outcomes	Modes of Assessment
1. Understand numbers up to thousand	- Performance tasks (e.g. Math Trail, authentic learning tasks) - Daily practices in Math Workbook - Math Test Book - Journals - Review papers
2. Solve mathematical problems involving addition and subtraction	
3. Multiply and divide numbers within multiplication tables	

Primary 2 Physical Education

Domains	Learning Outcomes	Modes of Assessment
Games and Sports	1. Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects	- Various performance parameters (e.g. using different types and sizes of objects to catch, dribble and strike, with varying force and distance)
Gymnastics	2. Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions	- Performance parameters (e.g. balancing on various body parts using patch and point balance or inverted balance)
Outdoor Education	3. Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself	- Activity Sheets (e.g. Symbols that are used in their surrounding and recognizing hazards arising from the weather that might cause harm to self and others)
Physical Health and Fitness	4. Acquire a range of safety practices while playing, using the road, and in public places 5. Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities	- Activity Sheets (Good safety practices) - Journal: An Active and Healthy Me

Primary 2 Social Studies

Outcomes	Learning Outcomes	Modes of Assessment
Knowledge	1. Identify the customs and traditions of communities living in Singapore.	- Social Studies Activity Book
Skills	2. Process information / data based on relevance with teacher guidance.	
Values	3. Develop a sense of belonging to one's community and country.	

Primary 2 Art

Learning Outcomes	Modes of Assessment
1. Identify simple visual qualities in what they see around them	<ul style="list-style-type: none"> - Discuss messages behind wordless images - Represent ideas and messages using only images - Carry out the printmaking process confidently - Demonstrate ability to use a variety of media to achieve different tints and shades - Create a monochromatic self-portrait
2. Ask questions about what they see	
3. Play with a variety of materials and tools to make art	
4. Share their imagination, thoughts and feelings through art making	

Primary 2 Music

Learning Outcomes	Modes of Assessment
1. Listen and respond to Music	<ul style="list-style-type: none"> - Listening and responding to songs using voice and/or body percussion - Identifying folk songs from local cultures - Understanding musical elements and concepts (e.g. identifying tempo)
2. Appreciate Music from local and global cultures	
3. Understand musical elements and concepts	

Primary 2 Learning Dispositions

We want to instill the importance of cultivating the right learning dispositions and values in our pupils. The learning dispositions and some examples of behavioural traits, as listed below, will be observed during their learning experiences at WRPS.

No.	Learning Dispositions	Some Examples of Behavioural Traits to be Exhibited:
1	<p>Perseverance</p> <p>[Children will keep working at a task without giving up]</p>	<ul style="list-style-type: none"> - I learn from mistakes - I do not give up - I try different ways to overcome challenges - I ask clarifying questions
2	<p>Engagement</p> <p>[Children will immerse in what they are doing and enjoy what they do]</p>	<ul style="list-style-type: none"> - I enjoy doing my classwork and homework - I complete my work on time - I give my attention during lessons - I give my best when I do my work
3	<p>Curiosity</p> <p>[Children will show interest in things that are happening around them]</p>	<ul style="list-style-type: none"> - I listen attentively when others are speaking - I ask questions to find out more about a topic - I show interest and explore about what I observe
4	<p>Teamwork</p> <p>[Children will learn to work together to achieve a common goal]</p>	<ul style="list-style-type: none"> - I share my ideas with others - I work well with others on tasks - I respect the views and ideas of others